



## ORCHARD PARK ELEMENTARY

474 Third Baxter Street  
Fort Mill, SC 29708

**GRADES** K-5 Elementary School

**ENROLLMENT** 544 Students

**PRINCIPAL** Linda D. Locklier 803-548-8170

**SUPERINTENDENT** Mr. TEC Dowling 803-548-2527

**BOARD CHAIR** Chantay F. Boulter 803-547-2034



## THE STATE OF SOUTH CAROLINA

### ANNUAL SCHOOL REPORT CARD

# 2003

#### ABSOLUTE RATING:

**EXCELLENT**

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
16	2	0	0	0

#### IMPROVEMENT RATING:

**GOOD**

#### ADEQUATE YEARLY PROGRESS:

**NO**

This school met 14 out of 15 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

#### SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

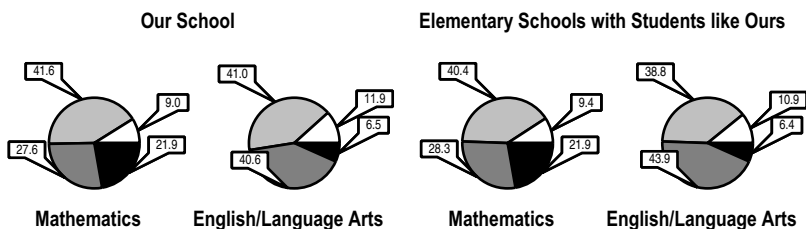
**FOR MORE INFORMATION, VISIT WEBSITES AT:**

**[WWW.MYSCSCHOOLS.COM](http://WWW.MYSCSCHOOLS.COM)**

**[WWW.SCEOC.ORG](http://WWW.SCEOC.ORG)**

**PERFORMANCE TRENDS OVER 4-YEAR PERIOD**

	<b>Absolute Rating</b>	<b>Improvement Rating</b>	<b>Adequate Yearly Progress</b>
2001	N/A	N/A	N/A
2002	Excellent	Unsatisfactory	N/A
2003	Excellent	Good	No
2004			

**PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS****Definition of Critical Terms**

 **Advanced**

Very high score; very well prepared to work at next grade level; exceeded expectations

 **Proficient**

Well prepared to work at next grade level; met expectations

 **Basic**

Met standards; minimally prepared, can go to next grade level

 **Below Basic**

Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

**NOTE:** Science and social studies are to be included in the 2005 school report card.

**EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS**

	<b>Teachers</b>	<b>Students</b>	<b>Parents</b>
Number of surveys returned	39	102	64
Percent satisfied with learning environment	97.4%	91.2%	93.8%
Percent satisfied with social and physical environment	100.0%	91.1%	79.0%
Percent satisfied with home-school relations	100.0%	93.1%	90.5%

PACT PERFORMANCE BY GROUP

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced	State Objective
English/Language Arts								
All students	302	99.7	11.9	41.0	40.6	6.5	47.1	17.6
Gender								
Male	144	99.3	12.8	42.1	41.4	3.8	45.1	17.6
Female	158	100.0	11.0	40.0	40.0	9.0	49.0	17.6
Racial/Ethnic Group								
White	254	99.6	8.9	38.4	45.1	7.6	52.7	17.6
African-American	40	100.0	33.3	54.5	12.1	N/A	12.1	17.6
Asian/Pacific Islander	3	100.0	N/A	N/A	N/A	N/A	N/A	17.6
Hispanic	4	100.0	N/A	N/A	N/A	N/A	N/A	17.6
American Indian/Alaskan	1	100.0	N/A	N/A	N/A	N/A	N/A	17.6
Disability Status								
Not disabled	269	99.6	10.8	39.0	43.0	7.2	50.2	17.6
Disabled	33	100.0	20.7	58.6	20.7	N/A	20.7	17.6
Migrant Status								
Migrant	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Non-migrant	302	99.7	11.9	41.0	40.6	6.5	47.1	17.6
English Proficiency								
Limited English proficient	3	100.0	N/A	N/A	N/A	N/A	N/A	17.6
Non-limited English proficient	299	99.7	12.0	40.4	41.1	6.5	47.6	17.6
Socio-Economic Status								
Subsidized meals	61	100.0	31.1	48.9	20.0	N/A	20.0	17.6
Full-pay meals	241	99.6	8.2	39.5	44.6	7.7	52.4	17.6

Mathematics								
All students	302	100.0	9.0	41.6	27.6	21.9	49.5	15.5
Gender								
Male	144	100.0	5.2	41.0	27.6	26.1	53.7	15.5
Female	158	100.0	12.4	42.1	27.6	17.9	45.5	15.5
Racial/Ethnic Group								
White	254	100.0	5.5	39.5	30.3	24.8	55.0	15.5
African-American	40	100.0	36.4	51.5	9.1	3.0	12.1	15.5
Asian/Pacific Islander	3	100.0	N/A	N/A	N/A	N/A	N/A	15.5
Hispanic	4	100.0	N/A	N/A	N/A	N/A	N/A	15.5
American Indian/Alaskan	1	100.0	N/A	N/A	N/A	N/A	N/A	15.5
Disability Status								
Not disabled	269	100.0	8.4	39.6	29.6	22.4	52.0	15.5
Disabled	33	100.0	13.8	58.6	10.3	17.2	27.6	15.5
Migrant Status								
Migrant	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Non-migrant	302	100.0	9.0	41.6	27.6	21.9	49.5	15.5
English Proficiency								
Limited English proficient	3	100.0	N/A	N/A	N/A	N/A	N/A	15.5
Non-limited English proficient	299	100.0	9.1	41.3	27.5	22.1	49.6	15.5
Socio-Economic Status								
Subsidized meals	61	100.0	31.1	62.2	6.7	N/A	6.7	15.5
Full-pay meals	241	100.0	4.7	37.6	31.6	26.1	57.7	15.5

Abbreviations for Missing Data

N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample
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**PACT PERFORMANCE BY GRADE LEVEL**

		Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2002	Grade 3	79	N/A	12.8	20.5	51.3	15.4	66.7
	Grade 4	89	N/A	7.9	38.2	47.2	6.7	53.9
	Grade 5	69	N/A	10.3	44.1	44.1	1.5	45.6
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2003	Grade 3	91	100.0	10.5	24.4	47.7	17.4	65.1
	Grade 4	103	99.0	8.8	44.0	44.0	3.3	47.3
	Grade 5	108	100.0	15.8	52.5	31.7	N/A	31.7
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Mathematics								
2002	Grade 3	79	N/A	14.1	39.7	17.9	28.2	46.2
	Grade 4	89	N/A	6.7	36.0	25.8	31.5	57.3
	Grade 5	69	N/A	16.2	44.1	17.6	22.1	39.7
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2003	Grade 3	91	100.0	5.8	44.2	26.7	23.3	50.0
	Grade 4	103	100.0	8.7	33.7	27.2	30.4	57.6
	Grade 5	108	100.0	11.9	46.5	28.7	12.9	41.6
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 544)				
First graders who attended full-day kindergarten	N/A	N/A	N/A	N/A
Retention rate	2.4%	Up from 1.4%	1.4%	2.4%
Attendance rate	96.3%	Down from 96.5%	96.6%	95.9%
Meeting grade 1 and 2 readiness standards	N/A	N/A	N/A	N/A
Eligible for gifted and talented	40.1%	Up from 32.6%	35.5%	13.2%
On academic plans	N/A	N/A	N/A	N/A
On academic probation	N/A	N/A	N/A	N/A
With disabilities other than speech	2.8%	Down from 3.7%	5.5%	8.0%
Older than usual for grade	N/A	N/A	0.5%	1.1%
Suspended or expelled	3.3%	Up from 0.0%	0.0%	0.0%

Teachers (n= 36)				
Teachers with advanced degrees	47.2%	Up from 44.4%	54.9%	50.0%
Continuing contract teachers	97.2%	Up from 75.0%	88.8%	85.3%
Highly qualified teachers	N/A	N/A	N/A	N/A
Teachers returning from previous year	N/A	N/A	88.3%	86.2%
Teacher attendance rate	94.6%	Up from 92.3%	96.0%	95.3%
Average teacher salary	\$39,153	Down 2.7%	\$41,131	\$39,909
Prof. development days/teacher	9.8 days	Down from 13.0 days	12.8 days	11.4 days

School				
Principal's years at school	2.0	Up from 1.0	4.5	4.0
Student-teacher ratio	17.3 to 1	Down from 18.1 to 1	19.5 to 1	18.9 to 1
Prime instructional time	89.5%	Up from 86.5%	91.2%	89.7%
Dollars spent per pupil*	\$5,887	N/A	\$5,858	\$5,892
Percent spent on teacher salaries*	63.3%	N/A	70.1%	66.6%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	99.0%	Up from 96.9%	99.0%	99.0%
SACS accreditation	yes	N/A	yes	yes

\* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools	N/A	N/A
Highly qualified teachers in high poverty schools	N/A	N/A

Abbreviations for Missing Data							
<b>N/A</b>	Not Applicable	<b>N/C</b>	Not Collected	<b>N/R</b>	Not Reported	<b>I/S</b>	Insufficient Sample

**REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL**

Orchard Park has had an exciting year! Amid the challenges of continued rapid population growth and a budget equivalent to that of the mid 1990's, Orchard Park has maintained outstanding programs that will serve us well in the future.

At Orchard Park, there is always a reason to celebrate. Our student body boasts a Governor's Citizenship Award winner, four published authors and one artist in the Southern Sampler, art winners in the Fest-I-Fun and State Fair competition, and monthly student recognitions.

We also celebrated our many teacher successes: the recognition of an additional National Board Certified Teacher and three new candidates, a teacher selected to attend Roper Mountain Science PLUS Institute, the District Teacher of the Year and numerous teachers who completed requirements for the South Carolina Reading Initiative. Our staff continues to develop skills through training programs for math and science as well as the Six Traits Writing process. With the caliber of the students and faculty at Orchard Park, we expect the good times to just keep coming!

Students at Orchard Park continue to participate in challenging activities. Our exciting service opportunities include School Patrol, Students Thinking of People (STOP), Book Buddies, and Pennies for Patients. We have several activities to take learning one step further; these include DARE, Junior Achievement, Math Superstars, Accelerated Reader, motivational reading programs and leveled bookroom, Orchard Park Elementary News, Wee Deliver, Chess and Jump Rope clubs, 2nd grade swimming, 5th grade Exchange City, Chorus, and the After School Tutorial Program. We are proud to have won the Clean Campus Award for the second consecutive year.

Our very active PTO provides a wealth of volunteer support to assist with classroom projects, field trips, financial needs and school beautification. Activities such as Cultural Arts Day, Sports Day, the Fall Festival, AR Survivor and Family Nights, Sock Hop, Skate Night, and Parents Night Out allowed students to celebrate with our community.

During 2003-2004, the school family will continue to develop our students as lifelong learners as we face critical budget cuts. We will strive to improve attendance and prepare for successful completion of accreditation requirements for the Southern Association of Colleges and Schools.

Linda D. Locklier, Principal

**DEFINITIONS OF SCHOOL RATING TERMS**

- Excellent - School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

**DEFINITION OF ADEQUATE YEARLY PROGRESS**

As required by the United States Department of Education, adequate yearly progress specified that the statewide target is met for all students and for each subgroup of students: racial/ethnic, economic, disability, limited English proficiency and migrant status.